Major Curriculum Map and PLOs Alignment Chart

	PLO #1 Writes competently in the foreign language (Fluent in	PLO #2 Articulates how their modern language studies informs	PLO #3 Critical thinking
nent with ont Learning tcomes	the language) Write effectively in various contexts (Competence in Written Communication)	their faith (World Christians) Know the content of the Bible and the central doctrines of the Christian faith and be able to relate this to other fields of inquiry (Christian Understanding)	Analyze global patterns from at least two different perspectives (social, cultural, economical, political, religious, technological or educational) (Global Awareness) Accurately evaluate the strength of evidence in support of a claim (Critical Thinking)
chmarks	Guidelines from ACTFL ad AATSP	Can articulate how modern language studies informs their faith.	75% of students will be rated competent or above on the departmental rubric
Assessment	 Indirect methods: self-report in focus group or survey Embedded assessment: upper division courses 	 Indirect methods self-report in focus group or survey Embedded assessment upper division classes in their writing IDI cultural competence assessment 	Embedded assessment upper division classes
in charge?	Chair	Chair	Chair
Core or Elective			
Core	1	1	1
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	in charge?	Writes competently in the foreign language (Fluent in the language)ment with int Learning comesWrite effectively in various contexts (Competence in Written Communication)thmarksGuidelines from ACTFL ad AATSPAssessmentIndirect methods: • self-report in focus group or surveyin charge?ChairCore or ElectiveICoreI	Writes competently in the foreign language (Fluent in the language)Articulates how their modern language studies informs their faith (World Christians)ment with mt Learning scomesWrite effectively in various contexts (Competence in Written Communication)Know the content of the Bible and the central doctrines of the Christian faith and be able to relate this to other fields of inquiry (Christian Understanding)chmarksGuidelines from ACTFL ad AATSPCan articulate how modern language studies informs their faith.AssessmentIndirect methods: • self-report in focus group or surveyIndirect methods • self-report in focus group or surveyEmbedded assessment: • upper division coursesEmbedded assessment • upper division classes in their writing • IDI cultural competence assessmentin charge?ChairChairCoreIICoreIICoreIIIndirectICoreIIIndirect

Sp 100	Core	D	D	D
Sp 101	Elective	D	D	D
Sp 102	Elective	D	D	D
Sp 103	Elective	D	D	D
Sp 104	Elective	D	D	D
Sp 110	Elective	D	D	D
Sp 111	Elective	D	D	D
Sp 130	Elective	D	D	D
Sp 150	Core		D, M	D, M
Sp 172	Elective	D, M	D, M	D, M
Sp 176	Elective	D, M	D, M	D, M
Sp 180	Elective	D, M	D, M	D, M
Sp 183	Elective	D, M	D, M	D, M
Sp 184	Elective	D, M	D, M	D, M
Sp 185	Elective	D, M	D, M	D, M
Sp 190	Elective		D, M	D, M
Sp 195	Elective	Μ	Μ	Μ
Fr 001	Core	1	1	1
Fr 002	Core	1		1
Fr 003	Core	I, D	I, D	I, D
Fr 004	Core	I, D	I, D	I, D
Fr 101	Elective	D	D	D
Fr 102	Elective	D	D	D
Fr 103	Elective	D	D	D
Fr 104	Elective	D	D	D
Fr 105	Elective	D, M	D, M	D, M
Fr 150	Core		D, M	D, M
Fr 190	Elective	Μ	Μ	Μ
Fr 195	Elective	Μ	Μ	Μ