Teaching Credential



Multiple Subject (Elementary) or Single Subject (Secondary)







Earn your teaching credential at Westmont.

Become a knowledgeable, caring, Christian educator through our rigorous, highly practical and professional program. You'll learn from full-time professors with K-12 experience as you develop essential skills and attitudes to succeed as a teacher. Westmont's stellar reputation opens doors for you to observe, teach, and invest in diverse schools. You enter our professional program with a collegial cohort, taking classes in the fall semester and student teaching in the spring. With careful planning and hard work, you can complete a B.A. or B.S. and a Teaching Credential in 4 or 5 years.

Secondary candidates major in art, English, history/social science, physical education/kinesiology, music, mathematics, the sciences (biology, chemistry, physics) and Spanish.

SELECTED COURSES

- Explorations in Teaching
- Perspectives on Cultural Diversity and Education
- Computers for the Classroom Teacher
- Language Acquisition
- Special Education for the Classroom Teacher
- Health Education for the Classroom Teacher

Additional classes are required, depending on whether you're pursuing an Elementary or Secondary teaching position.

CAREER PATHS

The vast majority of program completers begin their career as an elementary or secondary classroom teacher. Others immediately pursue additional training to work in closely related careers such as special education or speech therapy. Long term, some program completers have gone into educational administration or teaching at the college level.



FACULTY HIGHLIGHTS



ANDREW MULLEN, PH.D.

Andrew Mullen loves history, biology, literature and K-12 students. He has taught 4th and 5th grade and is passionate about the history of education, curriculum and instruction. He has a heart for Latin America and plans to lead Westmont in Mexico in fall 2023.



MICHELLE HUGHES, ED.D.

Michelle Hughes taught junior high English for seven years and served as a high school assistant principal for thirteen years. She promotes compassion, reflection, gratitude, and joyful learning, and co-edited the book, *Joyful Resilience as Educational Practice*



CAROLYN MITTEN, PH.D.

Carolyn Mitten taught high school math for five years. She has taught undergraduate and graduate courses in education and mathematics and seeks to foster a desire to learn. She is also passionate about STEM education.

MISSION STATEMENT

Westmont's Department of Education provides a supportive collegial community in which to acquire a rigorous, practical, and professional preparation for K-12 teaching. Building on teacher-candidates' liberal arts education, our program is designed to develop exemplary instructional skills, habits of reflection, and moral and cultural sensitivities that promote lifelong learning of diverse students.

ALUMNI

Hannah Krieshok '18, English: "Teaching is the best thing I've ever done! At no other time in my life have I felt so fulfilled and happy. It's an enormous challenge that is different every day, but I've had so many experiences that make it worthwhile a million times over. Getting to build relationships with students and hear all the hilarious and heartbreaking things they say has been such a wonderful journey, even in just one year."

Allison Judy '19, Chemistry: "The Westmont Teaching Credential program modeled differentiated

and individualized instruction that aims to develop the whole person. I was able to receive professional and personal feedback in each stage of studentteaching. Best of all, I was given a lot of time in the classroom to actually practice my skills and build relationships with students and colleagues!"

Mandi Thomas '20, Elementary: "Westmont's Teaching program helped me notice the positives of my lessons, overcome difficult instructional challenges, grow in the areas I struggled with, and develop skills to teach in multiple ways, including online learning!"

