

MULTI-YEAR ASSESSMENT PLAN

Department:

Chair:

Program Learning Outcomes	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	Assessment methods and tools	Benchmarks	Who is in charge?	How the loop will be closed /has been closed?
1. Faith Integration	x							Gregg/Russell	
2. Scholarly Reading and Writing		x						Tim	
3. Oral Communication			x					Dave	
4. Vocational Awareness				x				Unknown at this time	
5. PEA – Fitness outcome		x		x				Dave	
6. PEA – Mental Health outcome	x		x		x			Dave	
Key Questions						Means of inquiry and evaluation		Who is in charge?	Data-guided recommendations
1. NSCA accreditation	x							Tim and Isaac	
2. Advising Load		x							
3. Diversity and Underrepresented students			x						
4. Graduate Programs		x							

GE Projects						Means of inquiry and evaluation		Who is in charge?	Data-guided recommendations
1.									
2.									
3.									

Discussion/Comments/Reflections:

Departmental Program Review Retreats			
Date	Agenda	Decisions made	Participants

Notes:

1. Adjust the Multi-Year Assessment Plan to your department seven-year assessment cycle.
2. Align your program-level assessment with the institutional or General Education assessment whenever possible: e.g., if your department has outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.