MULTI-YEAR ASSESSMENT PLAN

Adjust the Multi-Year Assessment Plan to your department's seven-year assessment cycle. Align your program-level assessment with the ILO whenever possible.

Department: Sociology & Anthropology

Chair: Blake Kent

P	rogram Learning Outcomes	2025- 2026	2026- 2027	2027- 2028	2028- 2029	2029- 2030	2030- 2031	2031- 2032	Assessment methods and tools	Benchmarks (expectations for student performance)	Who is in charge?
1.	Core Knowledge Competence			х					Papers in core courses; rubrics established	80% of students demonstrate proficient ability to link major theoretical frames and sociological concepts to social/political/religious structures	Chair + department
2.	Research & Methods Competence					х			Papers in SOC 108/109 or 197; rubrics established	80% of students demonstrate proficient understanding of both employment and interpretation of qualitative and quantitative data	Chair + department
3.	Integration of Faith & Learning						х		Faith integration papers from Senior Seminar; rubric established	80% of students demonstrate proficient self- awareness of spiritual journey, ability to link	Chair + department

							sociological knowledge with personal experience and social institutions	
4. Oral & Written Communication			x			Presentations in Senior Research Capstone; final papers in Sociological Theory (or other core courses); rubrics established	80% of students demonstrate proficient competence	Chair + department
Key Questions						Means of inquiry a	and evaluation	Who is in charge?
Key Questions						ivicalis of iliquity a	illu Evaluation	willo is ill charge:
1. Curriculum		х	х			Discussion of overall offer department members		Department chair
	х	х	х			Discussion of overall offe	rings based on new	
1. Curriculum	х	х	х	х		Discussion of overall offedepartment members Discuss potential for department	artment-wide policy	Department chair
Curriculum Al policy	х	х	x	х		Discussion of overall offer department members Discuss potential for deparant approach Discuss changing personal needs of students to re-a	artment-wide policy al and vocational lign mission and	Department chair Department chair

<u>Comments</u>: 2026-2027 will be an off year as Dept Chair will be on sabbatical and we will be on-boarding a new TT hire. Essentially, only two of four established faculty will be on site.

	IL	.O assessment				
2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032

Oral Communication	x						
Written Communication		х					
CUPA		x					
Diversity			х				
Information Literacy				х			
Quantitative Literacy					х		
Global Awareness						х	
Critical Thinking							х

		Departmental Program Review Retreat	
Date	Agenda		Participants