

Secondary Teacher Preparation in History Fast Track: Sample 4-year plan



Note to students: Remember that this is a SAMPLE. Your schedule, for many reasons, will probably not end up looking exactly like this. What's shown is a "fast-track" schedule. Be aware that you also have the option of completing the History major over a four-year period, with a fifth year reserved for your teaching credential. Requirements will differ if you enter Westmont with AP or college credit. Please confer with History department advisor as major requirements sometimes change. Pre-requisites for the Education Program are in bold.

| | Fall | units | Spring | units |
|--|---|-------|---|-------|
| First Year | HIS 7: US to 1877 | 4 | HIS 99: Foundations of History | 4 |
| | GE Common Context (see options below) | 4 | HIS 8: US 1877-present | 4 |
| | GE Common Context | 4 | GE Common Context | 4 |
| | GE Common Inquiry: A, B, C, D or E | 4 | GE Common Inquiry: A, B, C, D or E | 4 |
| | PE 32: Fitness for Life (CS: D) | 1 | PEA (CS: D) | 1 |
| | Total Units | 17 | | 17 |
| Second Year | POL 10: American Politics | 4 | HIS 178: California History | 4 |
| | Upper Division History (Europe or Non-Western) | 4 | HIS 173: Civil War and Reconstruction America | 4 |
| | GE Common Skill: Foreign Language | 4 | HIS 9: World Civilization to 1750 | 4 |
| | GE Common Context | 4 | ENG 106: Language Acquisition | 4 |
| | PEA (CS: D) | 1 | PEA (GE Common Skill: PE) | 1 |
| | Total Units | 17 | | 17 |
| Second Year May Term or Summer: | | | | |
| EB11: Macro Economics or EB 10: Microeconomics (4 units) | | | | |
| Third Year | HIS 198: Methods, Bibliography, and Research | 4 | Upper Division History (Europe or Non-Western) | 4 |
| | Upper Division History elective | 4 | EB 11: Macro Econ. or EB 12: Micro Econ. | 4 |
| | GE Common Context | 4 | GE Common Inquiry: A, B, C, D or E | 4 |
| | ED 105: Cultural Diversity (CI: F) | 4 | ED 101: Explorations in Teaching (CA: 1) | 4 |
| | KNS 156: Health Education | 2 | ED 161: Technology for the Classroom Teacher | 2 |
| | Total Units | 18 | | 18 |
| Third Year May Term or Summer: | | | | |
| GE Common Inquiry: A, B, C, D or E (3-4 units) | | | | |
| Fourth Year | ED 111: Educational Psychology | 4 | ED 151: Curriculum, Management, Instruction | 2 |
| | ED 123: History Curri. & Instructional Planning | 4 | ED 191: Student Teaching | 12 |
| | ED 171: Content Area Literacy | 4 | ED 196: Student Teaching seminar | 3 |
| | ED 130: Special Education | 2 | | |
| | GE Common Inquiry: A, B, C, D or E | 4 | | |
| | Total Units | 18 | | 17 |

Courses in bold print are pre-requisites for the ED program.

Westmont General Education Requirements

| Common Context (CC) | Common Inquiries (CI) | Common Skills (CS) | Compassionate Action (CA) |
|---|---|--|--|
| RS 1: Old Testament RS 10: New Testament RS 20: Christian Doctrine PHI 6: Philosophical Reflections HIS 10: World History Christian Pers. | A. Reading Imaginative Literature B. Exploring the Physical Sciences C. Exploring the Life Sciences D. Reasoning Abstractly E. Working Artistically F. Thinking Globally G. Thinking Historically H. Understanding Society | A1. Writing for the Liberal Arts A2. Writing within the major A3. Writing outside the major Writing requirements are often fulfilled while taking other classes. B. Quantitative/Analytical Reasoning C. Modern/Foreign Language D. Physical Education (4 classes) | One course: 1. Serving Society; Enacting Justice 2. Communicating Cross-culturally |

Assumptions underlying this plan:

1. That students will meet the 3 Writing for the Liberal Arts requirements through courses already listed here (requires appropriate qualifying score on the SAT II).
2. That the student will satisfy the Common Inquiries requirements in Thinking Historically, Thinking Globally, Understanding Society through the major.
3. That GE requirement for Productions & Presentations will be met within the major.
4. That student fulfills GE requirement for Quantitative & Analytical Reasoning within the major.